

# Introduction to World Languages

## Course Description

Introduction to World Languages is a 7th grade quarter-long course in which students are introduced to Spanish, French, and German. Each language is taught in a 3 week rotation.

Common units presented in all three languages include:

- Alphabet
- Numbers
- Greetings

- Days, Months, Dates
- Culture

These units are only the basis for the course. Each language may involve other units of study as well.

Students will not be fluent in the language(s) at the end of the quarter, but they will know basic words

and phrases.

At the conclusion of the quarter, students will be able to successfully choose a language for further study in 8th grade or high school.

## Recommended Materials

The following materials are recommended:

- Notebook & Folder **OR**
- Binder & loose leaf paper
- Pencils or blue/black ink pen.

If you have questions or concerns regarding this list, see me immediately!

## Classroom Rules & Expectations

1. Come to class on time and ready to learn.
2. Bring all materials to class.
3. Be respectful of others and their right to learn.
4. Complete assignments on time as given.
5. Use time in class to work on assignments.
6. Class ends when dismissed by the teacher.
7. Take pride in your work.
8. Have fun!

Visit Me On the Web!  
[www.bellevepublicschools.org/mission](http://www.bellevepublicschools.org/mission)

Follow the links to my webpage.

"The difference between good and great is measured not in miles, but in millimeters."  
~ Dewitt Jones

"99% of failures come from people who have the habit of making excuses."  
~ George Washington Carver

## Grading Rules & Homework Expectations

Failure is not an option in this course. You are expected to turn in all homework assignments and projects. If you do not turn these in, I will take steps, along with your counselor, administrators, and parents, to ensure that you turn in all of your work.

Grades will be based on your performance on daily work, projects, quizzes, tests, and participation. Grades will be figured on total points. The percent will be figured from the points you earned out of the total points possible.

You should expect to have homework EVERY night. If there is no homework, you should be reviewing your notes and vocabulary. Homework is due the day after it was assigned, unless otherwise indicated. Homework may be checked in class or I may pick it up and check it myself. All homework must be labeled with your first and last name, class

period, and date. "No name" homework, quizzes, tests, and projects will be thrown in the garbage!

Unless I tell you otherwise, homework and projects are not "group" work. You must do all work on your own. You may ask a classmate for clarification, but you may not work together unless otherwise indicated. If you work together on an individual assignment, it is cheating and both will receive zeros.

*Late work (unexcused absence)* is worth up to 70% of its original possible score until the end of the unit. After the end of the unit, late work is worth up to 50% of the original possible score until the end of the grading period.

*If you are ill or have an excused absence*, you have two days for every day you are gone to make up absent work. It is YOUR responsibility to provide me with your admit and

request your late work. Absent work must be labeled "absent" and placed in the "absent basket" – I will assume that unlabeled work is "late." I will send tests or quizzes to your study hall teacher for you to make up.

*If you are going to be gone for a school-sponsored event*, it is your responsibility to ask for homework and turn in homework that is due **before** you leave. Failure to follow this procedure may result in late credit for homework, projects due or assigned while you are gone.

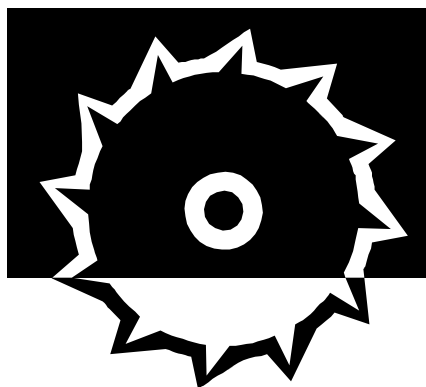
You may retake one test or quiz **each quarter**. You may not retake Essential Objectives or quizzes. Please refer to the retake hand-out for more details.

*Letter grades are assigned according to the Bellevue Public School/Mission Middle School Handbook, with "plus" and "minus" designations assigned.*

## My Philosophy

1. You are responsible for your own learning. I cannot force you to study each night.
2. I am responsible to help you learn to the best of your ability. Let me know if you're having problems or need to meet before or after school for help.
3. There are NO "stupid" questions. Never hesitate to ask if you're not sure.
4. Smart people learn from their mistakes. Smarter people learn from other people's mistakes.
5. The grade you earn is up to you.
6. Certain behaviors are expected in class from the students and from me: Be responsible; Do your best; Be tolerant, cooperative, and courteous; Be honest.
7. Never give up!

### Inside Story Headline



Caption describing picture or graphic.

“To catch the reader's attention, place an interesting sentence or quote from the story here.”

### Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your

customers or clients.

If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice

column, a book review, a letter from the president, or an editorial. You can also profile new employees or top customers or vendors.

### Inside Story Headline

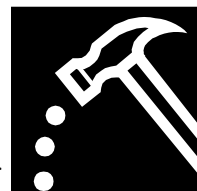
This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art images from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place



Caption describing picture or graphic.

the caption of the image near the image.