

CHINATOWN

Volume 2-Banner Days

Theme 2-Neighborhood News

Grade 2

	Day 1	Day 2	Day 3	Day 4	Day 5
Oral Language Sharing Literature	Sharing Lit, p. 250H Story: "Lion Dancer: Ernie Wan's Chinese New Year"	Sharing Literature, p. 250P Poem: "I Was Born Here in This City"	Sharing Literature, p. 271E Story: "Lion Dancer: Ernie Wan's Chinese New Year"	Sharing Literature, p. 275D Poem: "I Was Born Here in This City"	Sharing Lit, p. 277F Compare Story to Main Selection
Word Work Phonics	Phonics, pp. 250I–250K Introduce: Suffixes -er, -est Practice Book, p. 75	Phonics, pp. 250Q–250R Review: Suffixes -er, -est Practice Book, p. 77	Phonics, pp. 271F–271G Review: Suffixes -er, -est	Phonics, pp. 275E–275F Review: V/CV Patterns Prefixes mis-, under-, pp. 277A–277B Practice Book, p. 80	Phonics, pp. 277G–277H Maintain: Suffixes -ful, -less Practice Book, p. 82
Spelling High Frequency Words	Spelling, p. 250L Pretest; Word Sort Practice Book, p. 76	Spelling, p. 250S Building Words High-Frequency Words, p. 250U Introduce: men, duck, cooks, oil, lion Practice Book, p. 78	Spelling, p. 271H State the Generalization Spelling Practice Book, p. 91 High-Frequency Words, p. 271I Review: men, duck, cooks, oil, lion	Spelling, p. 275G Review Spelling Practice Book, p. 92 High-Frequency Words, p. 275H Review: men, duck, cooks, oil, lion	Spelling, p. 277I Posttest; Writing Application High-Frequency Words, p. 277J Review: men, duck, cooks, oil, lion
Reading Comprehension Fluency	Apply Phonics, p. 250K	Audiotext 3 Internet: Background information can be found on The Learning Site www.harcourtschool.com Reading the Selection, p. 251C Pupil Edition, "Chinatown," pp. 250–271 Focus Skill: Details	Rereading for Fluency, pp. 271J–271K Pupil Edition, "Look What Came From China," pp. 272–273 Making Connections, pp. 274–275 Internet: Author info on The Learning Site www.harcourtschool.com	Comprehension Details, pp. 275I, 276–277 Practice Book, p. 81 Internet: Test prep activities can be found on The Learning Site www.harcourtschool.com	Rereading for Fluency, p. 277K Self-Selected Reading, p. 277L
Guided Reading	Guided Reading Books for All Learners p.227O-Q Reading A-Z	Guided Reading Books for All Learners p.227O-Q Reading A-Z	Guided Reading Books for All Learners p.227O-Q Reading A-Z	Guided Reading Books for All Learners p.227O-Q Reading A-Z	Guided Reading Books for All Learners p.227O-Q Reading A-Z
Language Arts Writing	Daily Writing Activities, p. 250M Riddles	Daily Writing Activities, p. 271B Photo Captions	Daily Writing Activities, p. 275A Shape Poem	Daily Writing Activities, p. 277C Summary	Daily Writing Activities, p. 277M Response to Literature
Grammar	Grammar, p. 250N Introduce: has, have, had	Grammar, p. 271C Review: has, have, had Practice Book, p. 79	Grammar, p. 275B Review: has, have, had	Grammar, p. 277D Review: has, have, had	Grammar, p. 277N Rev: has, have, had
Assessment					