

# HOW I SPENT MY SUMMER VACATION

## Volume 2-Banner Days

## Theme 1-Imagine That!

## Grade 2

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Oral Language</b> Sharing Literature	Sharing Lit, p. 40H Story: "The Summer Sands"	Sharing Lit, p. 40P Poem: "It's Raining Pigs and Noodles"	Sharing Literature, p. 59F Story: "The Summer Sands"	Sharing Literature, p. 63D Poem: "It's Raining Pigs and Noodles"	Sharing Lit, p. 65J Compare Story to Main Selection
<b>Word Work</b> Phonics	Phonics, pp. 40I–40K Introduce: Diphthongs /oi/ oi, oy <a href="#">Practice Book, p. 10</a>	Phonics, 40Q–40R Review: Diphthongs /oi/ oi, oy <a href="#">Practice Book, p. 12</a>	Phonics, pp. 59G–59H Review: Diphthongs /oi/ oi, oy	Phonics, pp. 63E, 64–65 Diphthongs /oi/ oi, oy <a href="#">Practice Book, p. 15</a>	Phonics, pp. 65K–65L Maintain: r-controlled vowels /ir/ ear, eer <a href="#">Practice Book, p. 17</a>
Spelling	Spelling, p. 40L Pretest; Word Sort <a href="#">Practice Book, p. 11</a>	Spelling, p. 40S Building Words	Spelling, p. 59I State the Generalization <a href="#">Spelling Practice Book, p. 65</a>	Spelling, p. 65A Review <a href="#">Spelling Practice Book, p. 66</a>	Spelling, p. 65M Posttest; Writing Application
High Frequency Words		High-Frequency Words, p. 40U Intro: wait, rock, train, tell, fire <a href="#">Practice Book, p. 13</a>	High-Frequency Words, p. 59J Review: wait, rock, train, tell, fire	High-Frequency Words, p. 65B Review: wait, rock, train, tell, fire	High-Frequency Words, p. 65N Review: wait, rock, train, tell, fire
<b>Reading</b> Comprehension  Fluency	Apply Phonics, p. 40K Decodable Book 13 "Chuck's Choice" "Moirá's Voice" "Floyd and His Oysters" "The Joyful Voyage"	Audiotext 2 Reading the Selection, p. 41C Pupil Edition, "How I Spent My Summer Vacation," pp. 40–59 Focus Skill: Cause and Effect	Rereading for Fluency, pp. 59K–59L Pupil Edition, "June," pp. 60–61 Making Connections, pp. 62–63 Internet: Author info on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a>	Comprehension Cause and Effect, 65C–65D <a href="#">Practice Book, p. 16</a> Internet: Test prep on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a>	Rereading for Fluency, p. 65O Self-Selected Reading, p. 65P
Guided Reading	Guided Reading <a href="#">Books for All Learners p. 65S-U</a> <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners p. 65S-U</a> <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners p. 65S-U</a> <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners p. 65S-U</a> <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners p. 65S-U</a> <a href="#">Reading A-Z</a>
<b>Language Arts</b> Writing	Writer's Craft, p. 40M Writing for Different Audiences	Writer's Craft, p. 59C Writing for Different Audiences	Writer's Craft, p. 63A Writing for Different Audiences	Writer's Craft, p. 65G Writing for Different Audiences	Writer's Craft, p. 65Q Writing for Different Audiences
Grammar	Grammar, p. 40N Introduce: Describing Words	Grammar, p. 59D Rev Describing Words <a href="#">Practice Book, p. 14</a>	Grammar, p. 63B Review: Describing Words	Grammar, p. 65H Review: Describing Words	Grammar, p. 65R Review: Describing Words
<b>Assessment</b>					