

MONTIGUE ON THE HIGH SEAS

Volume 2-Banner Days

Theme 3-Travel Time

Grade 2

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|--|---|--|---|
| Oral Language Sharing Literature | Sharing Literature, p. 364H Story: "The Treasure" | Sharing Literature, p. 364P Poem: "Paula the Cat" | Sharing Literature, p. 379F Story: "The Treasure" | Sharing Literature, p. 381D Poem: "Paula the Cat" | Sharing Lit, p. 383F Compare Story to Main Selection |
| Word Work Phonics | Phonics, pp. 364I–364K Introduce: Vowel Variants /ô/ aw, au (gh) Practice Book, p. 107 | Phonics, pp. 364Q–364R Rev: Vowel Variants /ô/ aw, au (gh) Practice Book, p. 109 | Phonics, pp. 379G–379H Review: Vowel Variants /ô/ aw, au (gh) | Phonics, pp. 381E–381F VV and VCV Words Practice Book, p. 112 Spelling, p. 381G Review | Phonics, pp. 383G–383H Maintain: Contractions 'll, n't, 's Practice Book, p. 114 |
| Spelling | Spelling, p. 364L Pretest; Word Sort Practice Book, p. 108 | Spelling, p. 364S Building Words | Spelling, p. 379I State the Generalization Spelling Practice Book, p. 105 | Spelling Practice Book, p. 106 | Spelling, p. 383I Posttest; Writing Application |
| High Frequency Words | | High-Frequency Words, p. 364U Introduce: young, hole, story, night, lived Practice Book, p. 110 | High-Frequency Words, p. 379J Review: young, hole, story, night, lived | High-Frequency Words, p. 381H Review: young, hole, story, night, lived | High-Frequency Words, p. 383J Review: young, hole, story, night, lived |
| Reading Comprehension Fluency | Apply Phonics, p. 364K Decodable Book 20 "Night Crawler Fishing" "What Shelby Saw!" "Mrs. McNaught's Field Trip" "The Naughty Bunny" | Audiotext 3 Reading the Selection, p. 365C Pupil Edition, "Montigue on the High Seas," pp. 364–379 Focus Skill: Homophones | Rereading for Fluency, p. 379K 379J Making Connections, pp. 380– 381 Internet: Additional author information can be found on The Learning Site www.harcourtschool.com | Comprehension Homophones, pp. 381I, 382– 383 Practice Book, p. 113 Internet: Test prep act on The Learning Site www.harcourtschool.com | Rereading for Fluency, p. 383K Self-Selected Reading, p. 383L |
| Guided Reading | Guided Reading Books for All Learners p.383O-Q Reading A-Z | Guided Reading Books for All Learners p.383O-Q Reading A-Z | Guided Reading Books for All Learners p.383O-Q Reading A-Z | Guided Reading Books for All Learners p.383O-Q Reading A-Z | Guided Reading Books for All Learners p.383O-Q Reading A-Z |
| Language Arts Writing | Writing Process, p. 364M Directions | Writing Process, p. 379C Directions | Writing Process, p. 381A Directions | Writing Process, p. 383C Directions | Writing Process, p. 383M Directions |
| Grammar | Grammar, p. 364N Introduce: Helping Verbs | Grammar, p. 379D Review: Helping Verbs Practice Book, p. 111 | Grammar, p. 381B Review: Helping Verbs | Grammar, p. 383D Review: Helping Verbs | Grammar, p. 383N Review: Helping Verbs |
| Assessment | | | | | |