

**DINOSAURS TRAVEL**

**Volume 2-Banner Days**

**Theme 3-Travel Time**

**Grade 2**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Oral Language</b> Sharing Literature	Sharing Lit, p. 336H Story: "The Train to Lulu's"	Sharing Literature, p. 336P Poems: "The Library," "Travel"	Sharing Literature, p. 357E Story: "The Train to Lulu's"	Sharing Lit, p. 361D Poems: "The Library," "Travel"	Sharing Lit, p. 363J Compare Story to Main Selection
<b>Word Work</b> Phonics	Phonics, pp. 336I-336K Introduce: Vowel Digraphs: (long) /oo/ oo, ou (gh) <a href="#">Practice Book, p. 99</a>	Phonics, pp. 336Q-336R Review: Vowel Digraphs: /oo/ oo, ou (gh) <a href="#">Practice Book, p. 101</a>	Phonics, pp. 357F-357G Vowel Digraphs: /oo/ oo, ou (gh)	Phonics, pp. 361E, 362-363 Review: Vowel Digraphs: /oo/oo, ou (gh) Rev: r-controlled vowels: /?/air, are, p. 363E <a href="#">Practice Book, p. 104</a>	Phonics, pp. 363K-363L Maintain: Prefixes mis-, under- <a href="#">Practice Book, p. 106</a>
Spelling	Spelling, p. 336L Pretest; Word Sort <a href="#">Practice Book, p. 100</a>	Spelling, p. 336S Building Words	Spelling, p. 357H State the Generalization <a href="#">Spelling Practice Book, p. 102</a>	Spelling p. 363A Review <a href="#">Spelling Practice Book, p. 103</a>	Spelling, p. 363M Posttest; Writing Application
High Frequency Words		High-Frequency Words, p. 336U Introduce: bike, board, seat, able, follow <a href="#">Practice Book, p. 102</a>	High-Frequency Words, p. 357I Review: bike, board, seat, able, follow	High-Freq Words, 363B Rev: bike, board, seat, able, follow	High-Frequency Words, p. 363N Review: bike, board, seat, able, follow
<b>Reading</b> Comprehension  Fluency	Apply Phonics, p. 336K Decodable Book 19 "Lou's Routine" "Louise and Tommy Toucan" "Through the Window" "Swogs Throughout"	Audiotext 3 Internet: Background info on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a> Reading the Selection, p. 337C Pupil Edition "Dinosaurs Travel," pp. 336-357 Focus Skill: Author' s Purpose	Rereading for Fluency, pp. 357J-357K Pupil Edition "Keeping a Road Journal," 358-359 Making Connections, pp. 360- 361 Internet: Author info on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a>	Comprehension Author's Purpose, pp. 363C- 363D <a href="#">Practice Book, p. 105</a>	Rereading for Fluency, p. 363O Self-Selected Reading, p. 363P
Guided Reading	Guided Reading <a href="#">Books for All Learners</a> p.363S-U <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners</a> p.363S-U <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners</a> p.363S-U <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners</a> p.363S-U <a href="#">Reading A-Z</a>	Guided Reading <a href="#">Books for All Learners</a> p.363S-U <a href="#">Reading A-Z</a>
<b>Language Arts</b>  Writing	Writing Process, p. 336M How-to Paragraph	Writing Process, p. 357B How-to Paragraph	Writing Process, p. 361A How-to Paragraph	Writing Process, p. 363G How-to Paragraph	Writing Process, p. 363Q How-to Paragraph
Grammar	Grammar, p. 336N Introduce: go, do, went, did	Grammar, p. 357C Review: go, do, went, did <a href="#">Practice Book, p. 103</a>	Grammar, p. 361B Review: go, do, went, did	Grammar, p. 363H Review: go, do, went, did	Grammar, p. 363R Review: go, do, went, did
<b>Assessment</b>					