

ABUELA

Volume 2-Banner Days

Theme 3-Travel Time

Grade 2

	Day 1	Day 2	Day 3	Day 4	Day 5
Oral Language Sharing Literature	Sharing Lit, p. 280H Story: "Mouton's Impossible Dream"	Sharing Literature, p. 280P Poem: "Abuelita's Lap"	Sharing Literature, p. 301E Story: "Mouton's Impossible Dream"	Sharing Lit, p. 303D Poem: "Abuelita's Lap"	Sharing Lit, p. 305H Compare Story to Main Selection
Word Work Phonics	Phonics, pp. 280I–280K Introduce: r-controlled vowels /âr/ air, are Practice Book, p. 83	Phonics, pp. 280Q–280R Review: r-controlled vowels /âr/ air, are Practice Book, p. 85	Phonics, pp. 301F–301G Review: r-controlled vowels /âr/ air, are	Phonics, pp. 303E–303F Review: r-controlled vowels /âr/ air, are Practice Book, p. 88	Phonics, pp. 305I–305J Maintain: Suffixes -ing, -ly Practice Book, p. 90
Spelling	Spelling, p. 280L Pretest; Word Sort Practice Book, p. 84	Spelling, p. 280S Building Words	Spelling, p. 301H State the Generalization Spelling Practice Book, p. 95	Spelling, p. 305A Review Spelling Practice Book, p. 97	Spelling, p. 305K Posttest; Writing Application
High Frequency Words		High-Frequency Words, p. 280U Introduce: morning, high, boat, city, beautiful Practice Book, p. 86	High-Frequency Words, p. 301I Review: morning, high, boat, city, beautiful	High-Frequency Words, p. 305B Review: morning, high, boat, city, beautiful	High-Frequency Words, p. 305L Review: morning, high, boat, city, beautiful
Reading Comprehension Fluency	Apply Phonics, p. 280K Decodable Book 17, "Blair and Claire Visit" "Clave and Granny"	Audiotext 3 Reading the Selection, p. 281C Pupil Edition, "Abuela," pp. 280–301 Focus Skill: Make Inferences	Rereading for Fluency, p. 301J Making Connections, pp. 302–303 Internet: Additional author information can be found on The Learning Site www.harcourtschool.com	Comprehension Make Inferences, pp. 305C–305D Practice Book, p. 89	Rereading for Fluency, p. 305M Self-Selected Reading, p. 305N
Guided Reading	Guided Reading Books for All Learners p.305Q-S Reading A-Z	Guided Reading Books for All Learners p.305Q-S Reading A-Z	Guided Reading Books for All Learners p.305Q-S Reading A-Z	Guided Reading Books for All Learners p.305Q-S Reading A-Z	Guided Reading Books for All Learners p.305Q-S Reading A-Z
Language Arts Writing	Writer's Craft, p. 280M Using Exact Words in a Personal Narrative	Writer's Craft, p. 301B Using Exact Words in a Personal Narrative	Writer's Craft, p. 303A Using Exact Words in a Personal Narrative	Writer's Craft, p. 305E Using Exact Words in a Personal Narrative	Writer's Craft, p. 305O Using Exact Words in a Personal Narrative
Grammar	Grammar, p. 280N Introduce: see, give, saw, gave	Grammar, p. 301C Review: see, give, saw, gave Practice Book, p. 87	Grammar, p. 303B Review: see, give, saw, gave	Grammar, p. 305F Review: see, give, saw, gave	Grammar, p. 305P Review: see, give, saw, gave
Assessment					