

**WILSON SAT ALONE**

**Volume 1- Just For You**

**Theme 1-Being Me**

**Grade 2**

|  | Day 1  | Day 2  | Day 3   | Day 4  | Day 5  |
|--|--|--|---|--|--|
| <b>Oral Language</b><br>Sharing Literature     | Sharing Literature, p. 124H<br>Story: "Chester's Way"  | Sharing Literature, p. 124P<br>Poem: "The New Girl," "A Lot of Kids"   | Sharing Literature, p. 145E<br>Story: "Chester's Way"   | Sharing Literature, p. 147D<br>Poem: "The New Girl," "A Lot of Kids"   | Sharing Literature, p. 149D<br>Compare Story to Main Selection                                       |
| <b>Word Work</b><br>Phonics                    | Phonics, pp. 124I–124K<br>Introduce: Phonograms: -at, -ate<br><a href="#">Practice Book, p. 34</a>                         | Phonics, pp. 124Q–R<br>Rev: Phonograms: at-ate<br><a href="#">Practice Book, p. 36</a>   | Phonics, pp. 145F–145G<br>Review: Phonograms: -at, -ate   | Phonics, pp. 147E–147F<br>Compound Words<br><a href="#">Practice Book, p. 39</a>   | Phonics, pp. 149E–149F<br>Maintain: Inflections -ed (y to i)<br><a href="#">Practice Book, p. 41</a> |
| Spelling                                       | Spelling, p. 124L<br>Pretest; Word Sort<br><a href="#">Practice Book, p. 35</a>  | Spelling, p. 124S Building Words   | Spelling, p. 145H<br>State the Generalization<br><a href="#">Spelling Practice Book, p. 23</a>  | Spelling, p. 147G<br>Review<br><a href="#">Spelling Practice Book, p. 24</a>   | Spelling, p. 149G<br>Posttest; Writing Application   |
| High Frequency Words                           |  | High-Frequency Words, p. 124U<br>Intro: ball, children, girl, name, each<br><a href="#">Practice Book, p. 37</a>                   | High-Frequency Words, p. 145I<br>Review: ball, children, girl, name, each   | High-Frequency Words, p. 147H<br>Review: ball, children, girl, name, each  | High-Frequency Words, p. 149H<br>Review: ball, children, girl, name, each                            |
| <b>Reading</b><br>Comprehension<br><br>Fluency | Apply Phonics, p. 124K<br>Decodable Book 3<br>"Listen to That!"<br>"Natalie's Case"<br>"Ice Hockey Fate"<br>"Kate's Dream" | Audiotext 1<br>Reading the Selection, p. 125C<br>Pupil Edition, "Wilson Sat Alone," pp. 126–145<br>Focus Skill: Narrative Elements | Rereading for Fluency, p. 145J<br>Making Connections, pp. 146–147<br>Internet: Additional author information can be found on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a> | Comprehension<br>Narrative Elements, pp. 147I, 148–149<br><a href="#">Practice Book, p. 40</a><br>Internet: Test prep activities on The Learning Site <a href="http://www.harcourtschool.com">www.harcourtschool.com</a> | Rereading for Fluency, p. 149I<br>Self-Selected Reading, p. 149J                                     |
| Guided Reading                                 | Guided Reading<br><a href="#">Books for All Learners p.149M-O Reading A-Z</a>  | Guided Reading<br><a href="#">Books for All Learners p.149M-O Reading A-Z</a>  | Guided Reading<br><a href="#">Books for All Learners p.149M-O Reading A-Z</a>   | Guided Reading<br><a href="#">Books for All Learners p.149M-O Reading A-Z</a>  | Guided Reading<br><a href="#">Books for All Learners p.149M-O Reading A-Z</a>                        |
| <b>Language Arts</b><br><br>Writing            | Daily Writing Activities, p. 124M<br>Journal Entry   | Daily Writing Activities, p. 145B Interview  | Daily Writing Activities, p. 147A<br>Thank-You Note   | Daily Writing Activities, p. 149A<br>Lists   | Daily Writing Activities, p. 149K<br>Picture Book  |
| Grammar  | Grammar, p. 124N<br>Introduce: Telling Parts of Sentences  | Grammar, p. 145C<br>Review: Telling Parts of Sentences<br><a href="#">Practice Book, p. 38</a>                                     | Grammar, p. 147B<br>Review: Telling Parts of Sentences  | Grammar, p. 149B<br>Review: Telling Parts of Sentences   | Grammar, p.149L<br>Review: Telling Parts of Sentences  |
| <b>Assessment</b>                              |  |  |   |  |  |